

CARTOON NETWORK™
ADVENTURE ACADEMY

**LESSON FRAMEWORK
AND LESSON PLANS**





ADVENTURE ACADEMY: FRAMEWORK

TERM 1 FOCUS: ADVENTURES IN TEAMWORK

LESSON 3:

THE TEEN TITANS GO! CHALLENGE 3: TELL THE WORLD, THERE'S A NEW TEEN TITAN IN TOWN! + THE TEEN TITANS GO! COMPETITION!

Phase 1: Introduction.

Teacher shows short clip of a *Teen Titans Go!* cartoon e.g. 'Team Titans Transformations'. (link embedded in Lesson 3 presentation page 2 see Teacher Guide).

Alternative *Teen Titans Go!* clip 'Robin assembles his team'. (link: <https://youtu.be/aKtyCQBLNrE>)

Phase 2:

Teacher leads short whole-class discussion about the differences in character between the various *Teen Titans Go!* team e.g. Trigon: powerful, dominating, potentially evil: Raven: quiet, thoughtful, intelligent. Discussion can move on to differences in character and personality amongst us all and how we all have differing strengths and shortcomings.

Phase 3:

Class divided into individual/pairs/small groups.

Phase 4: Wrap-up.

Teacher, at his/her discretion, can select either:

- ★ Art and Design [A&D] task.
- or
- ★ Writing task.
- ★ Pupils can also submit the A&D task as their entry to the *Teen Titans Go!* Competition. (see competition entry form for details)

Art and Design and Optional Competition Task:

Pupils tasked to create a lively, interesting and eye-catching poster which presents an honest self-assessment of themselves as a *Teen Titans Go!* hero, including:

- ★ What they are good at.
- ★ What they enjoy doing most.
- ★ The school subjects they like best.
- ★ Their greatest quality.
- ★ What they find easy to do.

Also:

- ★ What they could improve about themselves.
- ★ Personal targets.
- ★ A targets timeframe.
- ★ Why this is important to them.
- ★ What they find difficult (either in school or generally e.g. socialising, climbing up ladders).

Competition Deadline: Friday 19th November 2021.

Writing Task:

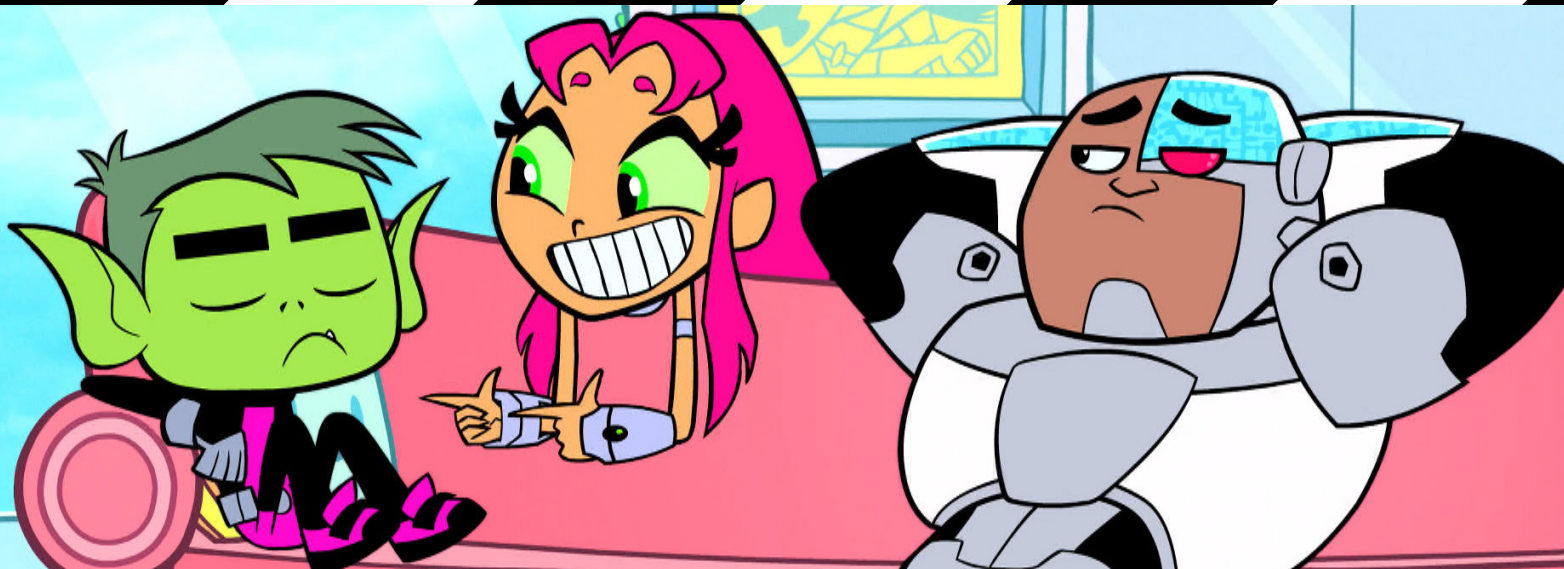
Pupils are tasked to write an honest self-assessment of themselves using the same criteria as above.

Homework:

Pupils either:

- ★ Develop and complete their poster and, if entering the competition, prepare it fully for entry.
- or
- ★ Write a short piece called 'What I'll be doing in 2035'.





LESSON 3: DFE CURRICULUM LINKS

ART AND DESIGN

- ★ Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

ENGLISH: WRITING

Pupils should be taught to plan their writing by:

- ★ Identifying their audience and the purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- ★ Noting and developing initial ideas. [continues]

ENGLISH: SPOKEN LANGUAGE

- ★ Pupils should be taught to develop their competence in Spoken Language and Listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They should therefore have opportunities to work in groups of different sizes - in pairs, small groups, large groups and as a whole class.

PHSE (PHSE Association Guidance)

Pupils learn:

- ★ What constitutes a positive, healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties). (R11)

CITIZENSHIP (non-statutory Programmes Of Study)

- ★ Developing good relationships and respecting the differences between people.
- ★ Developing confidence and responsibility and making the most of their responsibilities.
- ★ Recognising their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.

Pupils should be taught:

- ★ To feel positive about themselves.
- ★ To take responsibility.



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